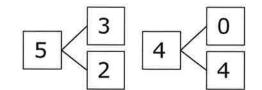
## Summer Math Packet - Incoming Second Grader

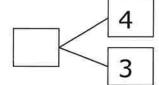
1.	Write the number of blocks there are in the box.			
	(a)	[1]		
	(b)	[1]		
2.	Which set has more? Circle A or B.	[2]		
	A SHARE SHARE SHARE			
	B WAS WAS WAS			
3.	Fill in the missing numbers.			
	9 7 6	[1]		
)ā	(b) 12 13 15	[1]		
4.	Write these as numbers.			
	(a) six (b) eight	[2]		
	(c) fourteen (d) twenty	[2]		

5. 5, 3, and 2 make a number bond. 4, 0, and 4 also make a number bond.

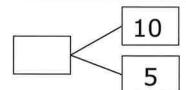


Write the missing number for the number bonds.

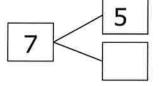
(a)



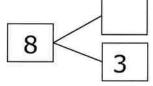
(b)



(c)



(d)

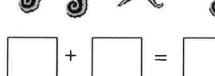


6. Write 4 different addition or subtraction equations using the numbers 4, 3, and 7.

[2]

[2]

[2]







7. Fill in the blanks.

(a) 
$$0 + 6 =$$

(c) 
$$5 + 4 =$$

(d) 
$$3 + \underline{\hspace{1cm}} = 8$$

(f) 
$$8 - 6 =$$

(g) 
$$7 + \underline{\hspace{1cm}} = 10$$

8. Circle the equations that are true

[3]

$$4 + 5 = 8$$

$$5 + 2 = 2 + 5$$

$$8 + 1 = 8 - 1$$

$$5 + 2 = 4 + 3$$

$$3 + 2 = 9 - 4$$

$$7 - 3 = 6 + 1$$

9. Write the answer. Show your work.

(a) Mary used 4 eggs to bake a cake and 2 eggs to bake cookies. [3] How many eggs did she use?

She used \_\_\_\_\_ eggs.

(b) There are 6 balls. 3 of them are red. The rest are blue. How many are blue?

There are \_\_\_\_\_ blue balls.

(c) Pat lost 3 balloons to the wind. She had 6 balloons left. How [3] many balloons did she have at first?

She had \_\_\_\_\_ balloons.

10. Look at these letters. They are in a line.

## ABCDEFGHIJK

(a) Which letter is third? \_\_\_\_\_

[1]

(b) Which letter is second from the right? \_\_\_\_\_

[1]

11. Some boys are in a line. Tom is 4th in line and Sam is 8th in line. [2] How many boys are between Sam and Tom?

There are \_\_\_\_\_ boys between Sam and Tom.

- 12. Fill in the blanks.
  - (a) What number comes after twelve? \_\_\_\_\_

[1]

(b) What number comes before 19?

[1]

(c) 10 + 5 =\_\_\_\_\_

[1]

(d) = + 3 = 13

[1]

(d) Which is greatest; 13, 9, or 19?\_\_\_\_\_

[1]

(e) Which is smallest; 14 or 17? \_\_\_\_\_

[1]

13. Write + or – in each (

(a) 
$$10 \bigcirc 3 = 7$$

(b) 
$$8 ) 5 = 13$$

[2]

(c) 
$$10\bigcirc 3 = 13$$

(d) 
$$13()$$
 8 = 5

[2]

14. Fill in the blanks

(b) 
$$7 + 5 =$$
\_\_\_\_\_

(c) 
$$18 - 5 =$$

(d) 
$$14 - 9 =$$

(g) 
$$-4 = 12$$

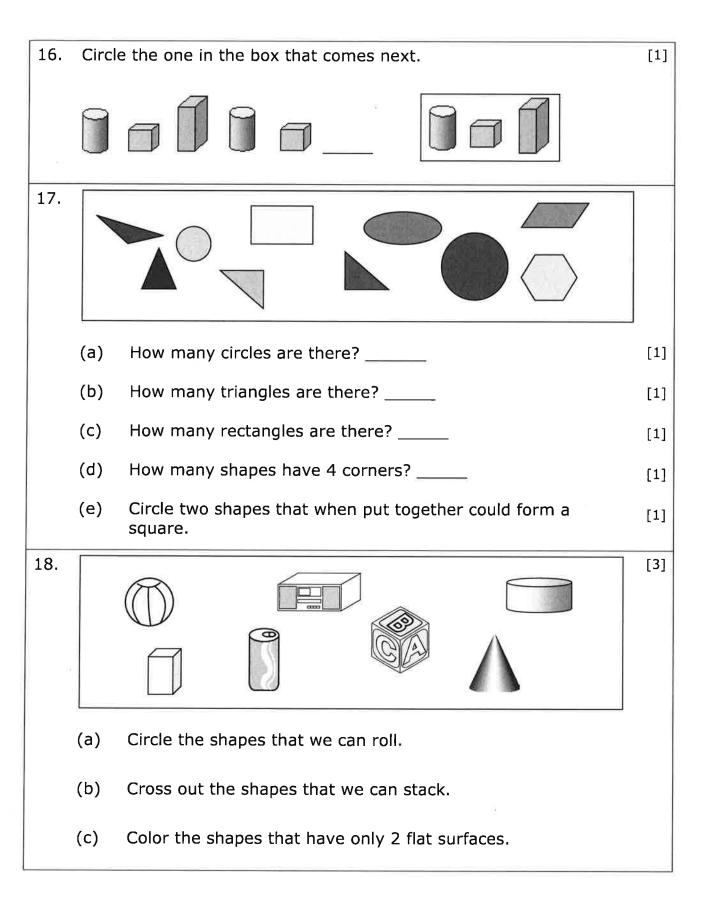
15. Write an equation to solve these problems. Then fill in the blank.

(a) Mary has 7 stickers. Pam has 8 more than Mary. How many [3] stickers does Pam have?

Pam has \_\_\_\_\_ stickers.

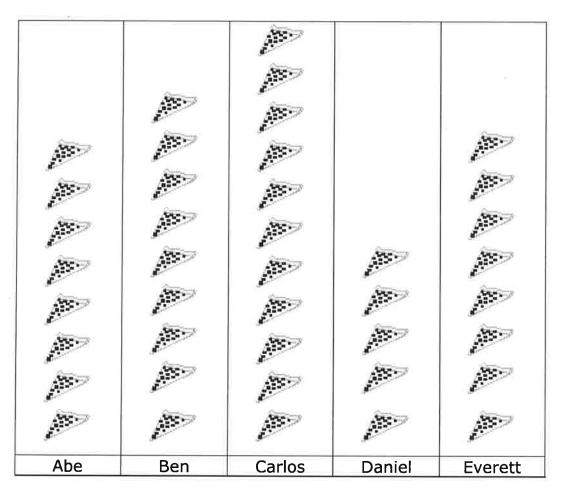
(b) Sally needs 15 balloons for a party. She has 11 balloons now. [3] How many more balloons does she need?

She needs \_\_\_\_\_ more balloons.



19.	Whic	ch is longest, A, B, or C?	[2]
		B C	
20.	The	paper clip is a unit. The pencil is about units long.	[2]
21.	Write the b	e a subtraction equation to solve these problems. Then fill in plank for the answer.	
	(a)	Mary has 7 dolls. Pam has 12 dolls. How many more dolls does Pam have than Mary?	[3]
		==	
		Pam has more dolls that Mary.	
	(b)	Sally needs 9 red balloons and 6 yellow balloons. How many fewer yellow balloons does she have than red balloons?	[3]
		=_=	
		She has fewer yellow balloons.	ž/

22. This picture graph shows the number of pizza slices five boys ate last week.



- (a) Daniel ate \_\_\_\_\_ fewer slices than Ben. [1]
- (b) \_\_\_\_\_ ate the most pizza. [1]
- (c) Carlos ate \_\_\_\_\_ more slices than Abe. [1]
- (d) Everett and \_\_\_\_\_ ate the same number of slices. [1]

23. (a) Complete the tally chart for each kind of sea creature. [2] //// (b) Then, complete the bar graph. [3] (c) How many seahorses are there? \_\_\_\_\_ [1] (d) There is the least number of which sea animal? (circle) [1] (e) How many more seahorses are there than fish? [2]

There are \_\_\_\_\_ more seahorses than fish.